

*CHALLENGES OF EQUITY AND
ROLE OF UNIVERSITY TO BUILD
INCLUSION IN EDUCATION
AFTER THE COVID-19 CRISIS:
CASES OF THAILAND*

ATHAPOL A.

ESD CENTER, FACULTY OF EDUCATION
CHULALONGKORN UNIVERSITY

Challenges of Thailand

Politics and Inequality

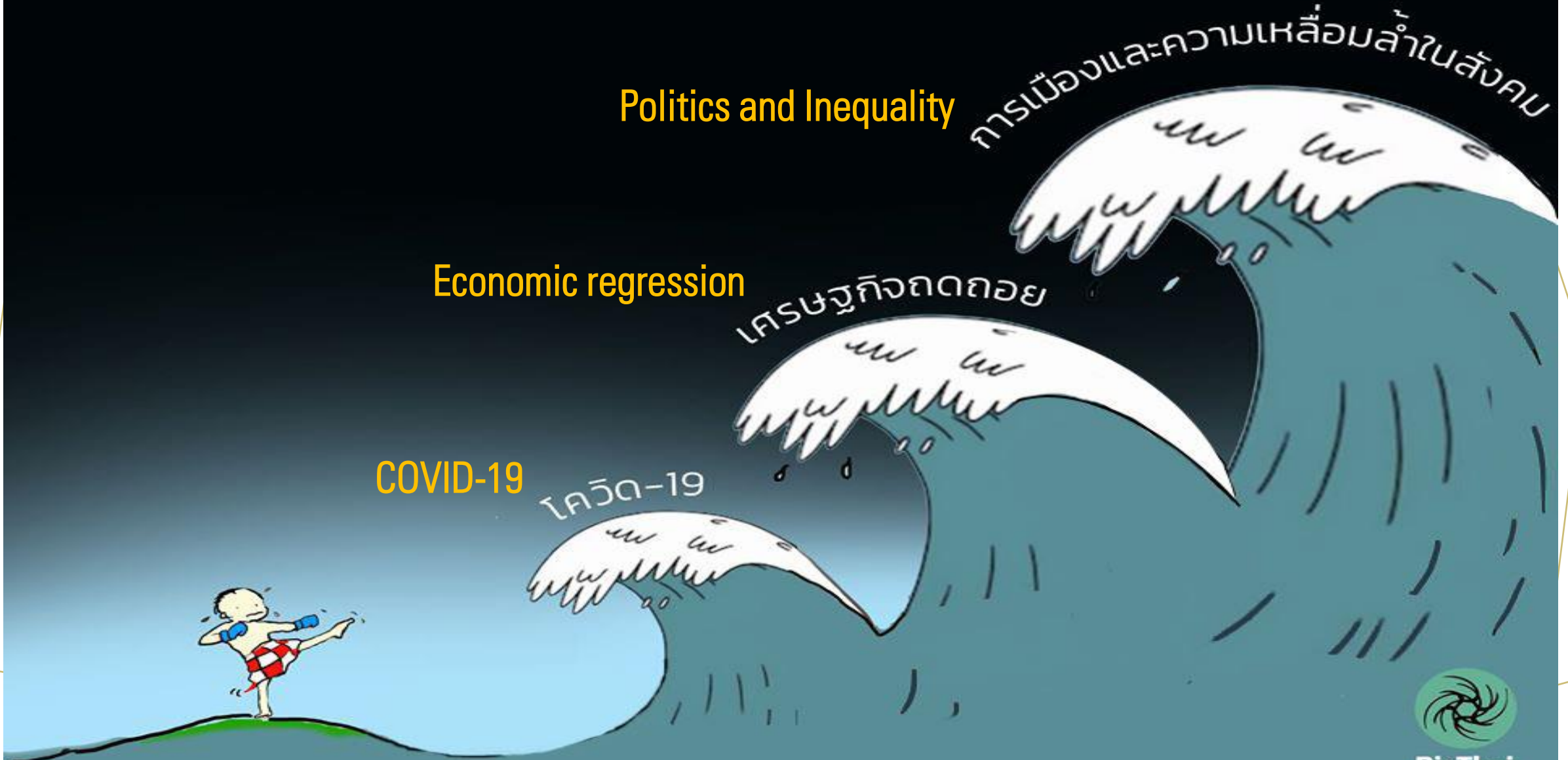
การเมืองและความเหลื่อมล้ำในสังคม

Economic regression

เศรษฐกิจถดถอย

COVID-19

โควิด-19



BiThai

6 WAVES OF PANDEMIC AND COVID-19 LOCKDOWN

1st wave (Mar-May 2020) Lumpini Boxing Stadium Cluster >> *Delayed School Open / Hybrid Mode*

2nd wave (Dec 2020-Feb 2021) Mahachai Cluster >> *10 weeks School Closure*
Nationwide

3rd-4th wave (Apr-Sep 2021) Thonglor cluster and new clusters >> *School Closure and Full Semester for Online/Remote Learning*

5th wave (Dec 2021) New clusters (Delta) after releasing lockdown >> Back to *Online/Remote Learning* (On/Off)

6th wave (Feb-April, 2022) Omicron attacked during last weeks of semester

May 2022- Now : Re-open School



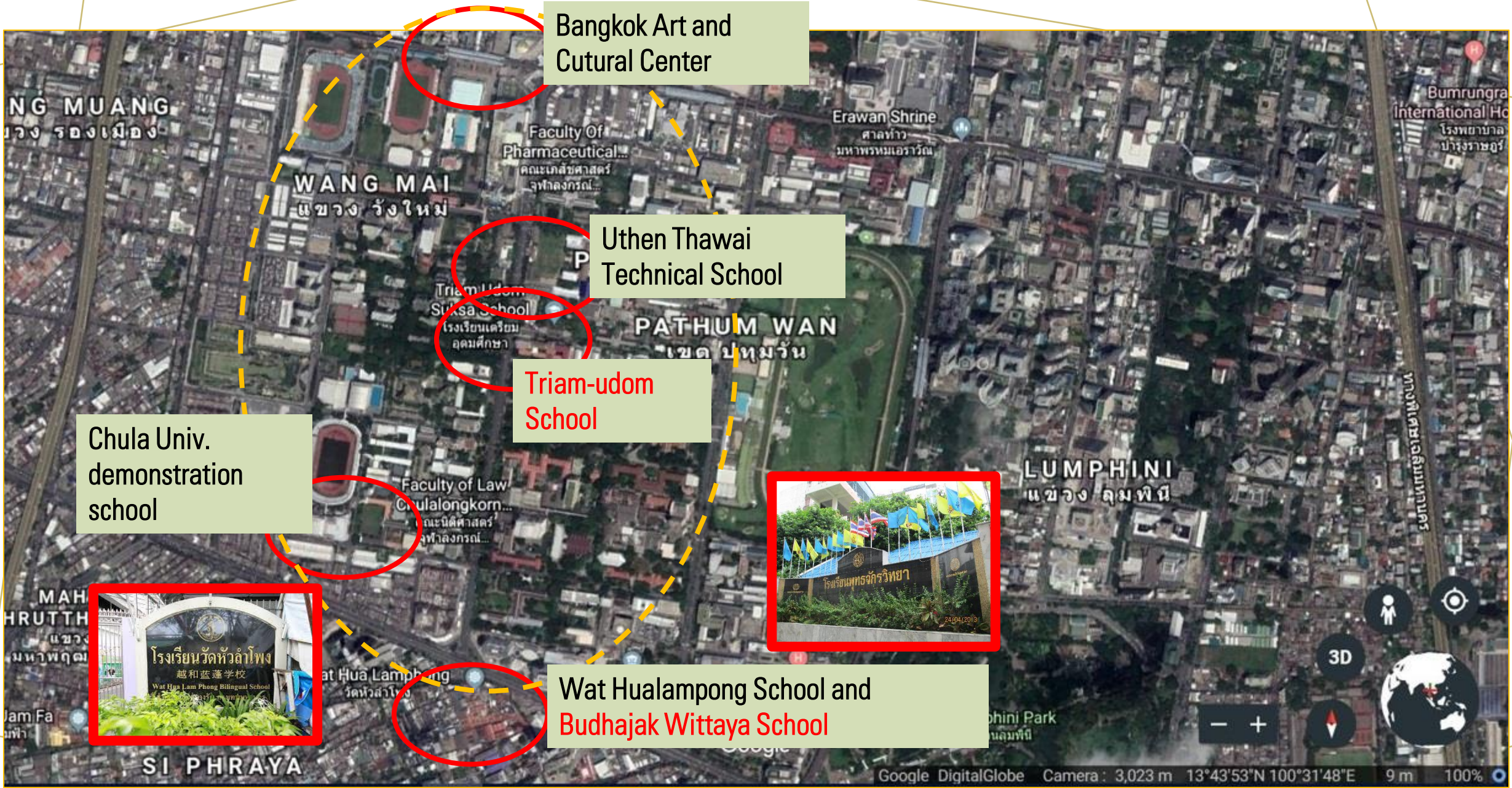
KEY POINTS

- **Emergency Remote Instruction**
 - **Offline** : Individual Learning Package/Distancing On-site Activities
 - **Online** : Synchronous/Asynchronous >>> Live/Non-live)



KEY POINTS

- Emergency Remote Instruction
 - Online : Synchronous/Asynchronous >>> Live/Non-live)
 - Offline : Distancing On-site Activities/Individual Learning Package
- **Teachers' Resilience** in two schools
 - **learn new pedagogy** for remote instruction
 - **redesign their lessons and activities** to suit students' needs and context
 - **build-up connection** between teachers and student, and
 - **support each other** coping with the challenges



Bangkok Art and Cultural Center

Uthen Thawai Technical School

Triam-udom School

Chula Univ. demonstration school

Wat Hualampong School and Budhajak Wittaya School



NG MUANG
วัง รอดงเมือง

WANG MAI
แขวง วังใหม่

PATHUM WAN
เขต ปทุมวัน

LUMPHINI
แขวง ลุมพินี

SI PHRAYA

VULNERABLE CHILD

- Urban Poor
- Migrant
- Special Needed Child :
Slow Learner, LD,
Delayed, Autism and
Hyper-active






เรียนออนไลน์
ทำให้เด็กไทย
500,000 คน
หลุดวงกม
ระบบการศึกษา
2,000,000 คน
กำลังอยู่ใน
ความเสี่ยง

ดำเนินการโดยโครงการริเริ่มความร่วมมือ
ในการพัฒนาชุมชนรอบจุฬาลงกรณ์มหาวิทยาลัย
ร่วมกับ คณะไอทีเชิงคืน

นักเรียนประถมและมัธยมในชุมชนรอบจุฬาฯ กว่า 100 คน
ไม่มีสมาร์ทโฟนและอินเทอร์เน็ตเพื่อเรียนออนไลน์
จำนวนส่งต่อสมาร์ทโฟนให้น้องเพื่อให้ตัวเลขเหล่านี้ลดลงจนเหลือ 0

จงมาร่วมภารกิจกับเรา! เปลี่ยนสมาร์ทโฟนที่คุณไม่ได้ใช้
เป็นมือที่ถูกรังน้อง ๆ ไม่ให้หลุดออกจากระบบการศึกษา

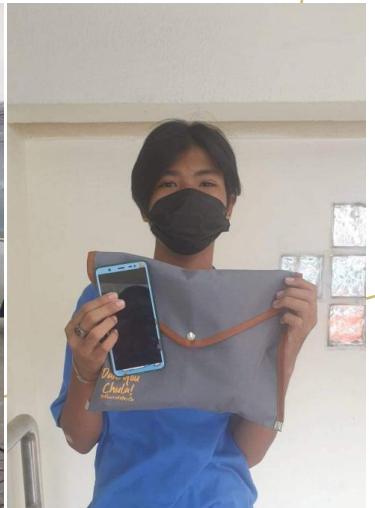
**ร่วมส่งต่อได้ตั้งแต่วันนี้
จนถึงวันที่ 30 กรกฎาคม 2564**

อ่านรายละเอียดและลงทะเบียน
เพื่อส่งต่อสมาร์ทโฟนให้น้องได้ที่



School's collaboration with Chula
Students seeking for 'used mobile
phone' to support 'No Device Students'
for online/remote learning





Within 1 month, 274 mobile phone were sent to the project

- 124 used mobile phone from individuals
- 50 new mobile phone from OPPO company
- 100 new mobile phone from SAMSUNG company

After checking up, 264 mobile phones sent to students in 15 schools

- 31 mobile phones for Wat Hualampong
- 32 mobile phones for Budhajak Wittaya

"**Students G.3** come to school after pandemic and make me surprise. During two years of remote and online learning they sent each pieces of homework, they did that with parent help. But when they are in existing classes ***they could not read and write by themselves***. So, we decide to ***redesign and restart our lessons***"

HLP Teacher

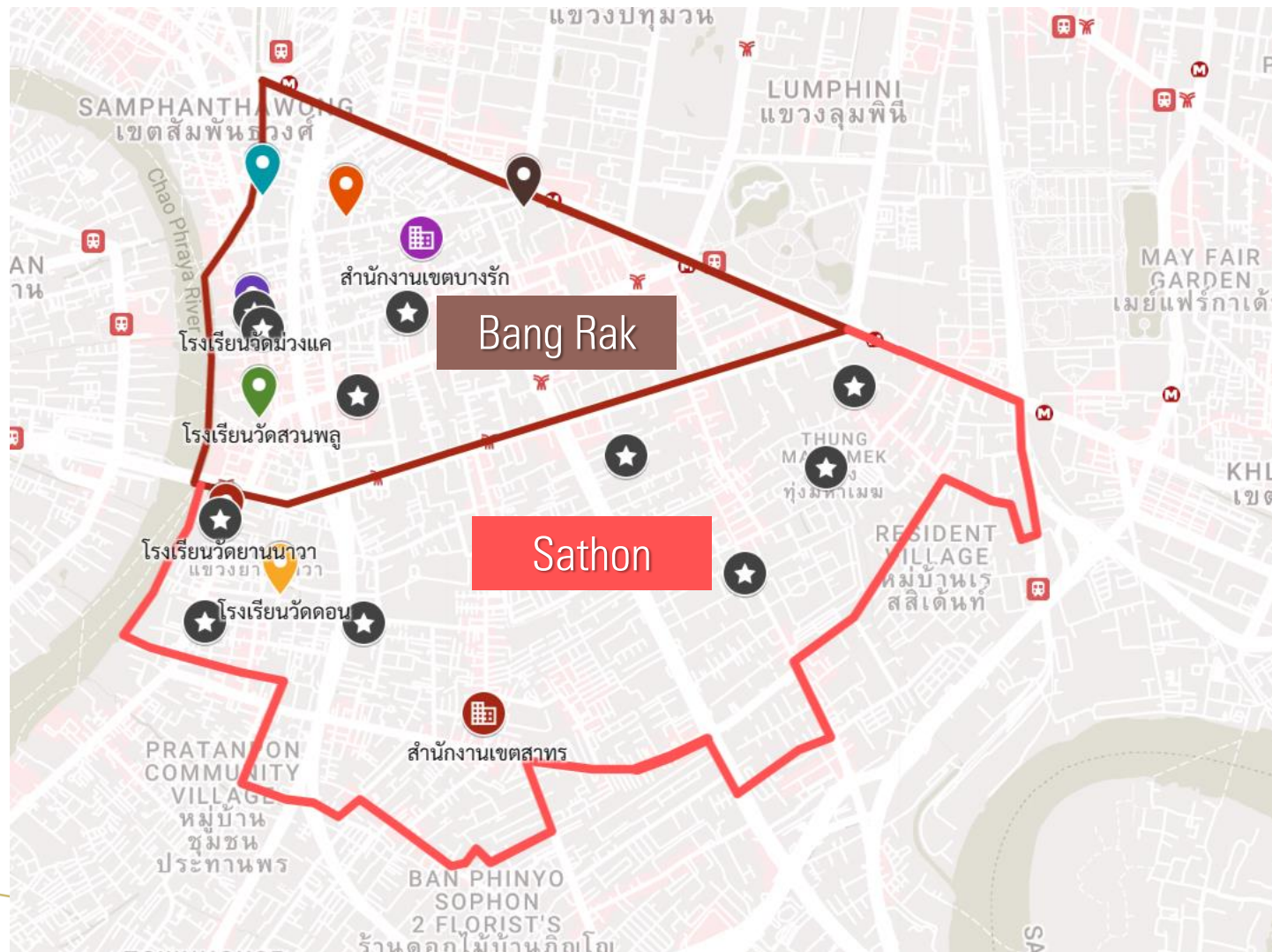
"**Students G.9** we met and have taught online for two years, come back to our classes and ***we found that they totally change***. They are lack of motivation, keep a distance and some committed a violence. ***They grew up from G.7 kids to be teenagers we've never known.***" BJW Teacher

“He (G.11) lost his stepfather since COVID-19 and his mom are now incapable to work, now ***he has to do more part time job and take a lead for his family*** during take care of mother” BJW Teacher

“Most of them use mobile phone all times even we give them warning. Everytimes we ask them to search for information, they ***prompt to do googling***. But we found they can access to website with no idea when they need to identify ‘Keyword’ before searching. ***They can search but lack of inquiry skills***. They use ICT but we concern with net-addiction. They play game via mobile phone all times, some kids ***has been approached by the virtual stranger***. It’s too risky”

Social Studies Teacher and Art Teacher

ESD Center and Learning School at BMA Program 2022-2023



- 4 professors and 2 staff
- 6 schools in Bang Rak and Sathon Districts
- Wat Hua Lampong School as a lead SLC School

Learning School under BMA -2023 CU-

Wat Mahapruetaram School

Director	1	person
Teacher&Co-teacher	9(+2)	person
Student	70	person
Class	8	classes

Wat Muangkae School

Director	1	person
Teacher&Co-teacher	9(+1)	person
Student	65	person
Class	8	classes

Wat Suanplu

Director	1	person
Teacher&Co-teacher	11(+2)	person
Student	158	person
Class	8	classes

Wat Kaewjamfah School

Director	1	person
Teacher&Co-teacher	7(+2)	person
Student	94	person
Class	8	classes

Wat Hualamphong School

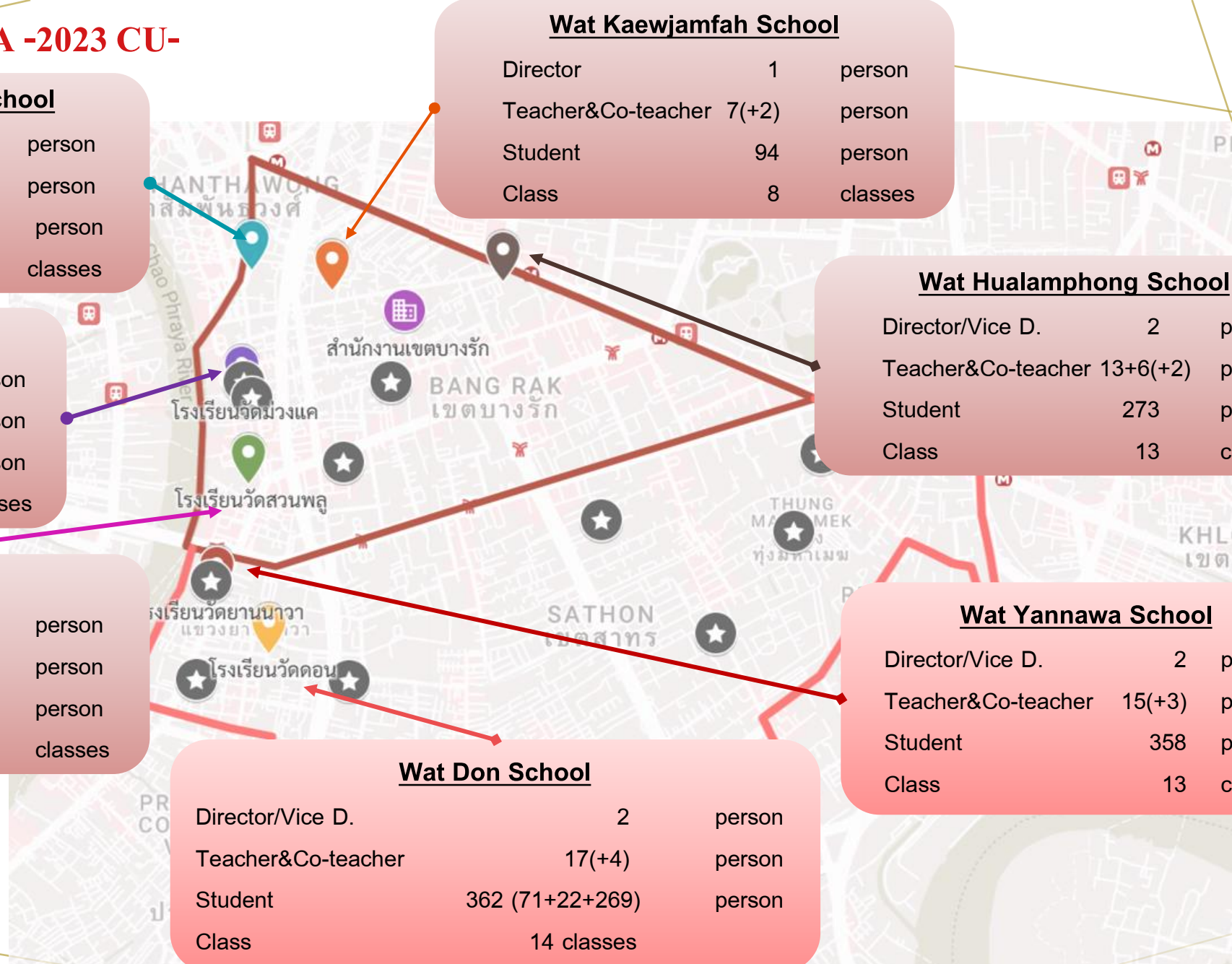
Director/Vice D.	2	person
Teacher&Co-teacher	13+6(+2)	person
Student	273	person
Class	13	classes

Wat Yannawa School

Director/Vice D.	2	person
Teacher&Co-teacher	15(+3)	person
Student	358	person
Class	13	classes

Wat Don School

Director/Vice D.	2	person
Teacher&Co-teacher	17(+4)	person
Student	362 (71+22+269)	person
Class	14 classes	



EMBEDDING SLC ACTIVITY SYSTEM

- Peer Lesson Study (LS)
- Professional Learning Community (PLC)
- Open Class (SLC)
- Schools Symposium





School Walk Wat Muang Kae
16 August 2022



Presentation Title



Color Printing by Fresh Flower, Art Class for Grade 5, Wat Hua Lampong







9/3/20XX

Pre Open Class ที่ รร. วัดหัวลำโพง 24 ส.ค.65

CHALLENGE

- Students' Socio-economic Background
- Learning Loss in general and special groups
- Increasing number of migrant students: Cambodia, Myanmar, Laos, India, Pakistan, Nepal, Ghana, Guinea, etc.
- Diversity in Classroom: Multi-language, Mixed and Multi-grade Classroom
- Teacher Burn-out
- Rotation of Teachers and School Director
- Collaboration among schools and University

Building Equality, Fill the gap of inequity

Start with Learner, Classroom, School, House and Community

